

**A**ssistive **T**echnology **I**mplementation **P**lan

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| **STUDENT INFORMATION** | | |
| Student Name | Grade | Date of Birth |
| Bradley M. | 4th | 08/04/04 |
| School | Date | AT Plan Review Date |
| Lawrenceville Elementary School | 06/16/14 | 07/18/14 |

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| **POINT OF CONTACT**  (Individual assigned to keep the Implementation Plan updated) | | |
| Stuart Ogburn | (404) 520-1484 | stuartogburn@gmail.com |

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| **EQUIPMENT** | |
| **EQUIPMENT AND SOFTWARE TO BE USED** | **STATUS (**e.g., owned by school, will purchase, will borrow, etc…) |
| Computer | Owned by teacher and student |
| Microsoft Word | Owned by teacher and student |
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| **EQUIPMENT TASKS** | | |
| **TASK** (e.g., order/procure AT, load software, adapt/customize devices/software, set up  at home/school, maintain/repair, etc.) | **PERSON RESPONSIBLE** | **DATE DUE** |
| Create templates | Stuart Ogburn | 6/16/14 |
| Set up at home | Stuart Ogburn/Samantha A. | 6/17/14 |
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| **IMPLEMENTATION TEAM** | |
| **NAME** (List all individuals who will implement the AT with the student.) | **ROLE (**e.g., administrator, teacher, family member, service provider, etc…) |
| Stuart Ogburn | Teacher |
| Samantha A. | Mother |
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| **TRAINING** | | | | |
| **TRAINING NEED** | **TRAINEES** | **TRAINER** | **DATES & TIMES** | **FOLLOW UP / ALONG PLAN** |
| -Supervision required on saving and creating documents  - Basic troubleshooting | Samantha A.  Bradley M. | Stuart Ogburn | 6/17/14  6/23/14  6/30/14  7/7/14  7/14/14  7/19/14 | Make sure that the student continues to understand how to operate the basics of a word processor. |
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| **CLASSROOM IMPLEMENTATION** | | | |
| **IEP GOAL** | **CURRICULUM/DOMAIN (**e.g., math, science, PE, art, etc…) | **PERSON(S) RESPONSIBLE** | **AT NEEDED TO ACCOMPLISH GOAL** (List specific AT and customized settings if appropriate) |
| The student will write a three-paragraph response to a narrative prompt using the writing process. | Writing | Stuart Ogburn | Computer  Word Processor |
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| **HOME IMPLEMENTATION** | | | |
| **IEP GOAL** | **CURRICULUM/DOMAIN (**e.g., math, science, PE, art, etc…) | **PERSON(S) RESPONSIBLE** | **AT NEEDED TO ACCOMPLISH GOAL** (List specific AT and customized settings if appropriate) |
| The student will write a three-paragraph response to a narrative prompt using the writing process. | Writing | Samantha A. | Computer  Word Processor |
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| **MONITORING/EVALUATION** | | | |
| **GOAL** | **INSTRUCTIONAL STRATEGY** (How will you teach student to use equipment and/or how to achieve goals.) | **RECORDING SYSTEM & FREQUENCY (**e.g., task analysis recording system;score + or - on data recording sheet) | **PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION** |
| The student will score a 12/25 on his assignments by the end of a six-week period. | The teacher and parent will guide the student with organizing and drafting his work. | The student will be scored on 12 writing assignments using a rubric over a six-week period. | Stuart Ogburn  Samantha A. |
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