**Field Experience Log & Reflection**

**Instructional Technology Department**

|  |  |  |
| --- | --- | --- |
| **Candidate: S**tuart Ogburn | **Mentor/Title:** Lori Walker Union/  John Dalton -  Technology Coaches | **School/District:** Norton Park Elementary School/Cobb County Schools |
| **Field Experience/Assignment:** Technology Workshop | **Course:** ITEC 7460 Professional Learning and Tech Innovation | **Professor/Semester:** Dr. Katherine Williams  Fall 2014 |

**Part I: Log**

|  |  |  |
| --- | --- | --- |
| **Date(s)** | **Activity/Time** | **PSC(ISTE) Standard** |
| October 13 -14 | Creation of activities, flyers and sample webpage for using Weebly (10 hours) | 1.2(1b), 1.4(1d), 2.6(2f), 2.7(2g), 5.1(4a), 5.2(4b), 5.3(4c) |
| October 15 | Setup and Implementation of Workshop (2 hours) | 3.5(3e), 6.3 |
| October 16 | Reflection and one-on-one coaching (3 hours) | 6.1,(6a,b) 6.2(6c) |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  | Total Hours: [15 hours ] |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  | X |  |  |  | X |  |  |
| Black |  | X |  |  |  | X |  |  |
| Hispanic |  | X |  |  |  | X |  |  |
| Native American/Alaskan Native |  |  |  |  |  |  |  |  |
| White |  | X |  |  |  | X |  |  |
| Multiracial |  | X |  |  |  | X |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  |  |  |  |  |  |
| Limited English Proficiency |  |  |  |  |  |  |  |  |
| Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  |

**Part II: Reflection**

|  |
| --- |
| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  For this field experience I planned a one-hour technology workshop to teach faculty how to create a class webpage using Weebly. Through the professional development presentation teachers were introduced to relevant and practical uses and benefits of developing a class webpage. They were given time to apply their learning and were offered my help to troubleshoot and offer suggestions as they built their webpages. Through this project, I learned that it takes a significant amount of time and planning when preparing for effective professional development. I also learned that offering professional development that is not job embedded makes it more difficult for teachers to participate. However, the willing participants expressed a positive learning experience and seeing the pieces of the presentation come together was an eye opening experience. |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  This field experience demonstrates my ability to develop and implement professional learning over the webpage creation tool Weebly by aligning the workshop to the Learning Forward national standards and ISTE Teacher standards. The one-hour workshop was delivered in a face-to-face environment and is where teachers discovered the most beneficial components of a class webpage and then given time to build their webpage with my assistance. Teachers were then provided an online module that I created in which they could refer to when continuing to build their webpage on their own. The development and implementation of this artifact took into consideration principles of adult learning, and models these principles by making this artifact relevant to their practice. I wanted to present them with something that they could immediately use in their classrooms and would be beneficial to their students and potentially improve parental involvement. This professional learning also promotes best practices in teaching, learning, and assessment by listing essential questions, activating prior knowledge, and providing multiple representations and examples of the information. |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  Integration of technology into instructional practices clearly has the potential to positively impact professional development, student learning, and parental involvement. From this presentation, I was able to share a valuable resource with my peers that would ease the process of creating a class webpage. This has an impact on the school improvement process and can be assessed by observing how many teachers have created and maintained a class webpage and how many students and parents use the resource. |