**UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Stuart Ogburn | **Mentor/Title:**  Lori Walker Union/  John Dalton -  Technology Coaches | **School/District:** Norton Park Elementary School / Cobb County Schools |
| **Course:** ITEC 7430 Internet Tools in Classroom Section | | **Professor/Semester:**  Tricia Frazier/Fall 2014 |

**Part I: Log**

**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours!  
If you have fewer field experiences, just delete the extra rows. Thank you!)**

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| **Date(s)** | **1st Field Experience Activity/Time** | **PSC/ISTE Standard(s)** | **Reflection**  (Minimum of 3-4 sentences per question) |
| September-October 2014 | ELL Field Experience (5 hours) | -PSC 2.3  -PSC 2.5  -PSC 3.4  -PSC 4.3  -PSC 6.2  -PSC 6.3 | **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  In this field experience I assisted ELL students in learning content specific vocabulary by using tools such as Quizlet and iMovie. I learned how to facilitate technology to support the academic success of ELL students. I will use the strategies I learned to help support other teacher with their ELL students.  **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  By completing this field experience I learned how to facilitate and support individual student needs by using technology. Using these technologies has helped differentiate learning by adjusting the process and product of a writing assignment. This experience has also deepened my understanding of how to use technology to support ELL students and will help me coach other teachers how to use technology to support their ELL students.    **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This field experience impacted not only this student’s learning but also the school in general. Through demonstrating this students success teachers and faculty were exposed to the wonders that technology based learning can provide with ELL students. This impact can be assessed through comparing this particular student’s pre and post writing and vocabulary acquisition data. |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | | | **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | | |  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | | **Race/Ethnicity:** |  |  |  |  |  |  |  |  | | Asian |  |  |  |  |  |  |  |  | | Black |  |  |  |  |  |  |  |  | | Hispanic |  |  |  |  |  | X |  |  | | Native American/Alaskan Native |  |  |  |  |  |  |  |  | | White |  |  |  |  |  |  |  |  | | Multiracial |  |  |  |  |  |  |  |  | | **Subgroups:** |  |  |  |  |  |  |  |  | | Students with Disabilities |  |  |  |  |  |  |  |  | | Limited English Proficiency |  |  |  |  |  | X |  |  | | Eligible for Free/Reduced Meals |  |  |  |  |  | X |  |  | | | |