**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Stuart Ogburn | **Mentor/Title:** Sandra Logan/ Instructional Coach | **School/District:** Norton Park Elementary/Cobb County |
| **Field Experience/Assignment:** Technology Planning Project | **Course:** ITEC 7410 Technology Leadership & Vision in Schools | **Professor/Semester:** Dr. Williams/Spring 2015 |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
| 2/05/15 | Developed teacher survey and gathered data regarding technology [3 hours] | PSC 1.1, 1.2, 1.4, 5.1, 6.1 | ISTE 1a, 1b, 1d, 4a, 6a, 6b |
| 2/22/15 | Developed a shared vision regarding technology. [5 hours] | PSC 1.1, 5.1, 6.1 | ISTE 1a, 4a, 6a, 6b |
| 3/05/15 | Gathered data evaluating each of ISTE’s essential conditions [3 hours] | PSC 1.1, 1.2, 5.1, 5.2, 6.1 | ISTE 1a, 1b, 4a, 4b, 6a, 6b |
| 3/15/15 | Developed a current reality report (SWOT Analysis) regarding technology [5 hours] | PSC 1.1, 1.2, 1.4, 5.1, 5.2, 5.3, 6.1 | ISTE 1a, 1b, 1d, 4a, 4b, 4c, 6a, 6b |
| 4/25/12 | Developed a one year action and evaluation plan regarding technology [7 hours] | PSC 1.1, 1.2, 1.4, 5.1, 5.2, 5.3, 6.1 | ISTE 1a, 1b, 1d, 4a, 4b, 4c, 6a, 6b |
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|  | Total Hours: [23 hours] |  |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian | X | X |  |  |  |  |  |  |
| Black | X | X |  |  |  |  |  |  |
| Hispanic | X | X |  |  |  |  |  |  |
| Native American/Alaskan Native |  |  |  |  |  |  |  |  |
| White | X | X |  |  |  |  |  |  |
| Multiracial | X | X |  |  |  |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  |  |  |  |  |  |
| Limited English Proficiency |  |  |  |  |  |  |  |  |
| Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  The technology-planning project has deepened my knowledge about how to successfully plan and implement new technologies and related professional development within the school. Developing these plans and reports has proven to be an asset for my school and has required me to step forth as a leader. The technology plan has become an important document for my school and will help guide the school into creating an environment that is student centered and authentic. |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  In order to be a leader within a school you must be able to determine strengths and weakness and then develop a clear plan in order to improve. By methodically and strategically developing the technology plan I can clearly see how the strategic plan can support a transformational change within the school. Creating the technology plan has allowed me to implement and recommend strategies to other teachers in a positive and effective manner that evokes change. |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  Even though the technology plan will be carried out next year, I believe that the experience has enlightened the administration and teachers within the school. Along with the shared vision the technology plan will increase technology integration knowledge for teachers, which will increase student achievement. I believe that developing similar plans will help prepare 21st century students who are college and career ready. |