**UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Stuart Ogburn | **Mentor/Title:**  Lori Walker Union/  John Dalton -  Technology Coaches | **School/District:** Lawrenceville Elementary School/Gwinnett County Schools |
| **Course:** ITEC 7400 21st Cen Teaching & Learning | | **Professor/Semester:**  Dr. Crystal Cuby-Richardson  Summer 2014 |

**Part I: Log**

**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours!  
If you have fewer field experiences, just delete the extra rows. Thank you!)**

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| **Date(s)** | **1st Field Experience Activity/Time** | **PSC/ISTE Standard(s)** | **Reflection**  (Minimum of 3-4 sentences per question) |
| 7/11/14 | Smartboard professional development (5 hours) | -PSC 1.1/ISTE 1a  -PSC 1.4/ISTE 1d  -PSC 2.1/ISTE 2a  -PSC 5.2/ISTE 4b  -PSC 6.1/ISTE 5a, 5b | **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  In this field experience I led a professional development on creating Smartboard lessons. It took me 5 hours to present the lesson to three kindergarten teachers. I learned that it is important be organized when leading a group of teachers and I gained a better understanding of Smartboard technologies. I then coached the teachers with the implementation of their lessons.  **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  This field experience helped me achieve the skills to help other teachers implement new strategies into their classroom. This also helped me teach professionals the knowledge that is necessary in implement technology-enhanced learning experiences aligned with student technology standards. Finally this field experience allowed me to provide teachers with a better understanding of the importance of reflecting on their professional practice and dispositions.  **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This field experience brought a team of teachers together who all had limited knowledge on Smart software. Through this experience the teachers involved can now collaborate with other teachers to create successful Smart lessons. The impact of this professional development can be assessed when teachers implement their Smart lessons, which will help increase student engagement. |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | | | **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | | |  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | | **Race/Ethnicity:** |  |  |  |  |  |  |  |  | | Asian |  |  |  |  | X |  |  |  | | Black | X |  |  |  | X |  |  |  | | Hispanic |  |  |  |  | X |  |  |  | | Native American/Alaskan Native |  |  |  |  |  |  |  |  | | White | X |  |  |  | X |  |  |  | | Multiracial |  |  |  |  | X |  |  |  | | **Subgroups:** |  |  |  |  |  |  |  |  | | Students with Disabilities |  |  |  |  | X |  |  |  | | Limited English Proficiency |  |  |  |  | X |  |  |  | | Eligible for Free/Reduced Meals |  |  |  |  | X |  |  |  | | | |