**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Stuart Ogburn | **Mentor/Title:** Lori Walker Union/  John Dalton -  Technology Coaches | **School/District:** Lawrenceville Elementary School/Gwinnett County Schools |
| **Field Experience/Assignment:** Engaged Learning Project | **Course:** ITEC 7400 21st Cen Teaching & Learning | **Professor/Semester:** Dr. Crystal Cuby-Richardson  Summer 2014 |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
| 4/18/12 | Formulated and completed an idea template for the engaged learning project [5 hours] | PSC 2.1, 2.3, 2.4, 2.5, 2.7, 3.7, 4.3, 6.2 | ISTE 1b, 1d, 2a, 2c, 2d |
| 4/20/12 | Completed a draft for the engaged learning project [3 hours] | PSC 2.1, 2.3, 2.4, 2.5, 2.7, 3.7, 4.3, 6.2 | ISTE 1b, 1d, 2a, 2c, 2d |
| 4/22/12 | Developed materials for the engaged learning project [3 hours] | PSC 2.1, 2.3, 2.4, 2.5, 2.7, 3.7, 4.3, 6.2 | ISTE 1b, 1d, 2a, 2c, 2d |
| 4/25/12 | Completed and finalized the engaged learning project. [4 hours] | PSC 2.1, 2.3, 2.4, 2.5, 2.7, 3.7, 4.3, 6.2 | ISTE 1b, 1d, 2a, 2c, 2d |
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|  | Total Hours: [15 hours] |  |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |  |  |
| Native American/Alaskan Native |  |  |  |  |  |  |  |  |
| White |  |  |  |  |  | x |  |  |
| Multiracial |  |  |  |  |  |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  |  |  |  |  |  |
| Limited English Proficiency |  |  |  |  |  |  |  |  |
| Eligible for Free/Reduced Meals |  |  |  |  |  | X |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  This field experience was spent doing research on the effective strategies of creating an engaging project that utilizes technology. I also spent time developing a culturally responsive project that goes beyond the classroom walls. I learned about new technologies such as weebly, that would help create an engaging yet authentic and meaningful lesson. |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  This field experience helped me understand how to help students achieve higher order thinking by effectively using digital tools and resources. It also helped me to facilitate the effective use of research-based practices in the classroom. The project also allows for students to use digital tools and resources in order to utilize collaborative learning strategies. |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This field experience will be beneficial to the students at my school because it will require them to work in teams in order to complete their assignments. It will also bring the entirety of the grade levels together through a mutual interest in the charities involved. Students will further gain knowledge of technology and be made more aware of what it takes build and run a successful business. |