**UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department – *Updated Summer 2015***

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| **Candidate:** Stuart Ogburn | **Mentor/Title:** Sandra Logan / Academic Coach | **School/District:** Norton Park Elementary School/Cobb County |
| **Course:** EDL 7305 Data Analysis & School Improvement | | **Professor/Semester:** Michael Rotjan /Fall 2015 |

**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field  
experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)**

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| **Date(s)** | **1st Field Experience Activity/Time** | **PSC Standard(s)** | **ISTE Standard(s)** |
| 11/15/15 | Prepared for professional learning session, researching tools and creating games and presentation. (4 hours)  Lead professional learning for teachers school wide about new assessment 2.0 tools ( 1 hours ) | PSC 2.3  PSC 2.5  PSC 3.4  PSC 4.3  PSC 6.2  PSC 6.3 | ISTE 1b, 1d, 2a, 2c, 2d, 3a, 6a, 6c |
| |  |  | | --- | --- | | **First Name/Last Name/Title of an individual who can verify this experience:**  **Luz Montanez/ Academic Coach** | **Signature of the individual who can verify this experience:** |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | | | **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | | |  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | | **Race/Ethnicity:** |  |  |  |  |  |  |  |  | | Asian | X | X |  |  |  |  |  |  | | Black | X | X |  |  |  |  |  |  | | Hispanic | X | X |  |  |  |  |  |  | | Native American/Alaskan Native |  |  |  |  |  |  |  |  | | White | X | X |  |  |  |  |  |  | | Multiracial | x | X |  |  |  |  |  |  | | **Subgroups:** |  |  |  |  |  |  |  |  | | Students with Disabilities |  |  |  |  |  |  |  |  | | Limited English Proficiency |  |  |  |  |  |  |  |  | | Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  | | | | |
| **Reflection**  (Minimum of 3-4 sentences per question) | | | |
| **1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**  This field experience was spent creating a professional learning opportunity on Web 2.0 assessment tools that are engaging for students. I also spent time researching the different tools and incorporating them into a presentation to the staff. I learned about new technologies such as Kahoot, Nearpod, and Socrative, that would help create engaging yet productive formative assessments.  **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  This field experience helped me understand how to help teachers find interesting ways to formatively assess their students using digital tools and resources. It also helped me to facilitate the effective use of research-based practiced in the classroom. The professional development also gave me more leadership practice regarding how to integrate technology into the classroom.  **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This field experience will be beneficial to the teachers in my school because it provides them with tools that they can instantly assess their students with. Teachers now have a few options to assess their students with that are engaging and even game like. This is a critical practice that also teachers must do. Providing various strategies keeps formatively assessing fresh for students. | | | |