Name: Stuart Ogburn ITEC 7410, Semester: Spring 2015

|  |  |  |  |
| --- | --- | --- | --- |
| **Goal: *(Skilled Teachers - Required)***  *In one year, teachers will use technology to promote authentic and higher order learning by incorporating technology standards into their lessons on a weekly basis.* | | | |
| Success Indicator:  80% of teachers will meaningfully integrate technology into their classroom by generating authentic and higher order lessons that align to the technology standards. | | Evaluation Method:   * Monthly teacher observations * Review of lesson plans * Consistently attend weekly grade level meetings | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Provide ongoing professional development related to authentic and higher order thinking technology integration | Meet biweekly to introduce and reinforce technology integration methods and strategies that support authentic and higher order learning | No Cost | -Administration  -Academic Coaches  -Technology Team |
| Encourage and promote one-on-one support and modeling for all teachers | Daily one-on-one support and modeling will take place according to teacher needs based on evaluation data | No Cost | -Administration  -Academic Coaches  -Technology Team |
| Consistently evaluate the quality of technology integration within each classroom to determine where more support is needed | Administration will collect evaluation data related to technology integration when they conduct their observations as described by the Teacher Effectiveness System  Academic coaches will conduct several observations weekly by conducting walkthroughs and attending grade level meetings in order to provide professional development based on specific teacher needs. | No Cost | -Administration  -Academic Coaches |
| Administration, academic coaches and teachers will participate in professional learning regarding technology integration that is offered from the county and other outside resources through staff meetings and/or full/half day planning sessions | One - two sessions quarterly | Potential No Cost – full or half day planning could occur for each grade level with coverage from each of the specialist teachers as part of a special rotation.  The cost of professional learning leaders varies from $0-$1000. | -Administration  -Academic Coaches  -Technology Team |
| **Goal: *(Instructional Use – required)***  *In one year, teachers and students will utilize online projects, Web 2.0 tools, and applications to support authentic and higher order learning through student and teacher collaboration.* | | | |
| Success Indicator:  80% of teachers will plan for, develop and implement lessons that incorporate online projects, Web 2.0 tools, and applications to support authentic and higher order learning through student and teacher collaboration. | | Evaluation Method:   * Monthly teacher observations * Review of lesson plans * Consistently attend weekly grade level meetings | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Create blended (face-to-face and online) professional learning sessions that specifically help teachers use online projects, Web 2.0 tools, and applications to support authentic and higher order learning through student and teacher collaboration. | Meet face-to-face biweekly and provided monthly online modules that introduce and reinforce the integration of online projects, Web 2.0 tools, and applications that directly support authentic, higher order learning, and collaboration. | No Cost | -Administration  -Academic Coaches  -Technology Team |
| Encourage and promote one-on-one support and modeling for all teachers to directly help them utilize online projects, Web 2.0 tools, and applications | Daily one-on-one support and modeling will take place according to teacher needs based on evaluation data | No Cost | -Administration  -Academic Coaches  -Technology Team |
| Develop a website that houses professional learning modules and resources for teacher access. | August 2015 | No Cost | -Academic Coaches  -Technology Team |
| **Goal:** *Administration, academic coaches, teachers, parents, and community members will attend professional learning and use tools that supports technology integration and communication.* | | | |
| Success Indicator:  100% of administration and teachers attend technology related professional learning at least 90% of the time.  80% of parents will use technology to communicate with school staff in some capacity and/or to support student achievement. | | Evaluation Method:   * Sign in sheets * Parental communication data and reports * Surveys | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Administration will consistently attend professional development sessions and grade level meetings regarding technology integration | Biweekly | No Cost | -Administration  -Technology Team |
| Administration, academic coaches and teachers will observe professional learning and technology integration models in other schools through full or half day planning sessions | August 2015 | Potential No Cost – full or half day planning could occur for each grade level with coverage from each of the specialist teachers as part of a special rotation. | -Administration  -Academic Coaches  -Technology Team  -Teachers |
| School wide implementation of a common communication tool between parents and community members with teachers and administration that involves technology (Class webpages, Class Dojo, Remind 101) | August 2015 | No Cost | -Administration  -Academic Coaches  -Technology Team  -Teachers |
| Parental workshops will be offered that inform parents about a variety of digital resources such as applications and web tools that can positively support student achievement | Two quarterly sessions offered (one for grades K-2 and one for grades 3-5) | No Cost | -Administration  -Academic Coaches  -Technology Team  -Teachers |
| **Goal:**  *In one year, the school will create a technology committee that helps create a shared vision between administration, teachers, students, parents, and community members.* | | | |
| Success Indicator:  100% of staff members will help aid in the shared vision | | Evaluation Method:   * Monthly teacher observations * Review of lesson plans * Surveys | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Create a technology team that consists of administrators, teachers, parents, and community members. | Before August 2015 | No Cost | -Administration  -Academic Coaches |
| Discuss and plan the shared vision through staff meetings, grade level meetings and PTA meetings, and school council meetings | Before August 2015 | No Cost | -Administration  -Academic Coaches  -Technology Team |
| Publicize the shard vision throughout the school and on the school webpage | August 2015 | No Cost | -Administration  -Academic Coaches  -Technology Team |